

## School Overview Report

School Year: 2013-14

Lovelock Elementary School (14201.1)

**Title I**

### Focus School:

A Focus School at the elementary or middle school-level is a Title I school that has room for substantial improvement in the area of student achievement with specific sub-group populations, such as, students with disabilities, English Language Learners, and/or low-income students.

Performance Indicators	Points Earned	Points Eligible	Percentage of Points Earned	
Growth Measure of Achievement	26.0	40	65.0%	
Status Measure of Achievement	15.0	30	50.0%	
Reductions in Achievement Gaps	6.0	20	30.0%	
Other Indicator	4.0	10	40.0%	
Total Index Score	[Points Earned(51.00)/Points Eligible(100)] X 100 = <b>51.00</b>			
Reading/ELA Test Participation	100%		Math Test Participation	100%

Whole School Demographics (N = 309)									
IEP	ELL	FRL	Am Indian/ AK Native	Asian	Black/ Afr American	Hispanic/ Latino	Pacific Islander	Two or More Races	White/ Caucasian
14.9%	12.6%	60.5%	11.0%	0.0%	1.3%	28.5%	0.0%	8.7%	50.5%

### What do the performance indicators mean?

Growth Measure of Achievement	Status Measures of Achievement	
Student Growth is a measure of performance on the State assessments over time. Students who perform similarly on the first administration of the test are compared to each other after the second. Each student's relative performance to each other is measured as a percentile. This value is called the Student Growth Percentile or SGP. Separate SGP determinations are made for Reading/ELA and Math.	Status is a measure of student performance based on a single administration of the State assessment. Cut scores are set that determine the achievement level needed to be proficient on the assessments. Status Measures of Achievement are determined by calculating the percent of students in the school who met or exceeded standards on the State assessments. School-level calculations are made for Reading/ELA and Math.	
Reductions in Achievement Gaps	Other Indicator	
Student achievement targets to meet proficiency on the State assessments within three years are determined for each elementary and middle school student. These targets are called Adequate Growth Percentiles or AGP. Reduction in Achievement Gap is based on the percent of IEP, ELL or FRL students who meet their AGP targets. Separate calculations are made for Reading/ELA and Math. Subgroups are identified as students who are on an Individual Education Plan (IEP), are English Language Learners (ELL) or receive Free or Reduced-Price Lunch (FRL).	Currently, the Other Indicator is a measure of the student average daily attendance or ADA for a school.	
Test Participation	Star Rating	Index Score
Schools do not earn additional framework points for Test Participation, but in order for a school to be classified as a 2, 3, 4 or 5 star school, the school must meet the 95% participation rate threshold or have an average of 95% participation or better from the two or three most recent years of testing.		at or above 77
		at or above 68 and below 77
		at or above 50 and below 68
		at or above 32 and below 50
		below 32

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\*\*\*\* displays when data is suppressed because there are less than 10 students in the applicable group.

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**School Performance Report**  
**Lovelock Elementary School (14201.1)**

	Reading/ELA				Math			
Growth Measures	N Count	Points Earned	Measure	State Rate	N Count	Points Earned	Measure	State Rate
MGP (Percentile)	72.0	6.0	51.0	51.00	72.0	8.0	60.0	51.00
AGP (Percent Met)	72.0	6.0	51.4	59.01	72.0	6.0	47.2	44.84
Points from Growth	12.0				14.0			
<b>Growth Points Earned (eligible 40)</b>	<b>26.0</b>							
Status Measures	N Count	Points Earned	Measure	State Rate	N Count	Points Earned	Measure	State Rate
Proficiency Rate	116.0	9.0	62.1	67.52	116.0	6.0	54.3	68.54
<b>Proficiency Points Earned (eligible 30)</b>	<b>15.0</b>							
Gap Measures *SuperGroup Used*	N Count	Points Earned	Measure	State Subgroup Gap	N Count	Points Earned	Measure	State Subgroup Gap
% FRL Meeting AGP	41.0	nd	39.0	50.25	41.0	nd	39.0	36.13
% IEP Meeting AGP	**	nd	**	26.51	**	nd	**	21.11
% ELL Meeting AGP	**	nd	**	29.49	**	nd	**	22.00
% Supergroup Meeting AGP	42.0	3.0	40.5	49.40	42.0	3.0	40.5	35.68
Points from Gap (Supergroup)	3.00				3.00			
<b>Gap Points Earned (eligible 20)</b>	<b>6.00</b>							
Other Indicator	N Count	Points Earned	Measure	State Rate	Star Rating	Index Score		
Average Daily Attendance Rate	N/A	4.0	94.9	95.10	★★★★★	at or above 77		
<b>Other Indicator Points Earned (eligible 10)</b>	<b>4.0</b>				★★★★☆	at or above 68 and below 77		
					★★★☆☆	at or above 50 and below 68		
<b>Total Points Earned</b>	<b>51.00</b>				★★★☆☆	at or above 32 and below 50		
<b>Index Score</b>	<b>51.00</b>				★★☆☆☆	below 32		
<small>[Points Earned(51.00)/Points Eligible(100)] X 100</small>					★☆☆☆☆			
<b>Star Rating</b>					★★★★☆			

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**Other Data and Trends**  
**Lovelock Elementary School (14201.1)**

**Student Achievement Comparison by School, District, State**

School Year	% At/Above Proficiency											
	School				District				State			
	Reading/ELA	Math	Writing	Science	Reading/ELA	Math	Writing	Science	Reading/ELA	Math	Writing	Science
2013-2014	62	54	N/A	N/A	63	57	N/A	N/A	68	69	N/A	N/A
2012-2013	63	57	N/A	68	65	58	N/A	84	67	72	N/A	57
2011-2012	52	52	18	45	53	53	21	47	66	72	45	58

**Student Achievement/Growth by Subpopulation**

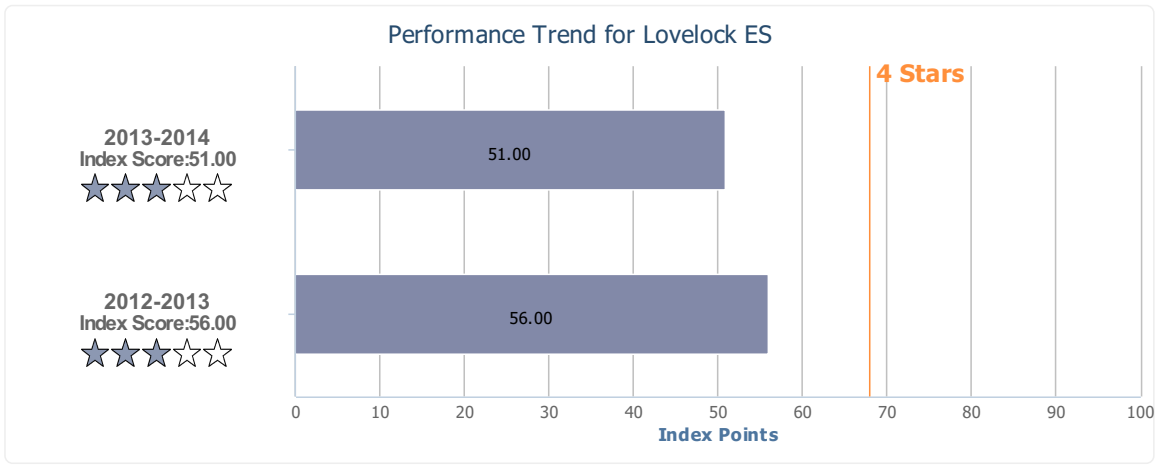
Subpopulation	% At/Above Proficiency						Median Growth Percentile (MGP)						
	Reading/ELA			Mathematics			Reading/ELA			Mathematics			
	Year	2014	2013	2012	2014	2013	2012	2014	2013	2012	2014	2013	2012
<b>AMO</b>	<b>N/A</b>	<b>68.92</b>	<b>65.83</b>	<b>N/A</b>	<b>70.85</b>	<b>73.56</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>
IEP	30	18	23	10	46	15	**	**	**	**	**	**	**
ELL	**	44	36	**	44	36	**	59	**	**	36	**	**
FRL	50	55	47	46	50	47	47	57	34	59	47	35	35
Am Indian/AK Native	36	33	28	27	42	39	**	**	18	**	**	20	20
Asian	**	**	**	**	**	**	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Black/Afr American	**	**	**	**	**	**	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic/Latino	57	56	41	50	46	39	50	63	34	60	46	30	30
Pacific Islander	**	**	**	**	**	**	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	64	**	**	57	**	**	**	**	**	**	**	**	**
White/Caucasian	70	75	69	62	67	66	61	64	51	65	63	46	46

**Student Participation on the State Assessments by Subpopulation**

Subpopulation	Reading/ELA			Math			
	Year	2014	2013	2012	2014	2013	2012
All Students		✓	✓	✓	✓	✓	✓
IEP		✓	✓	✓	✓	✓	✓
ELL		✓	✓	✓	✓	✓	✓
FRL		✓	✓	✓	✓	✓	✓
Am Indian/AK Native		✓	✓	✓	✓	✓	✓
Asian		✓	✓	✓	✓	✓	✓
Black/Afr American		✓	✓	✓	✓	✓	✓
Hispanic/Latino		✓	✓	✓	✓	✓	✓
Pacific Islander		✓	✓	✓	✓	✓	✓
Two or More Races		✓	✓	✓	✓	✓	✓
White/Caucasian		✓	✓	✓	✓	✓	✓

✓ = Met participation requirement ✗ = Did not meet participation requirement

When a population/subpopulation does not meet the participation goal of 95%, the school will receive a Warning. Subsequent years of not meeting 95% participation will result in a Penalty.



The Nevada School Performance Framework (NSPF) Trend displays the amount of index points the school earns across each component of the NSPF and the total index points earned over time.

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